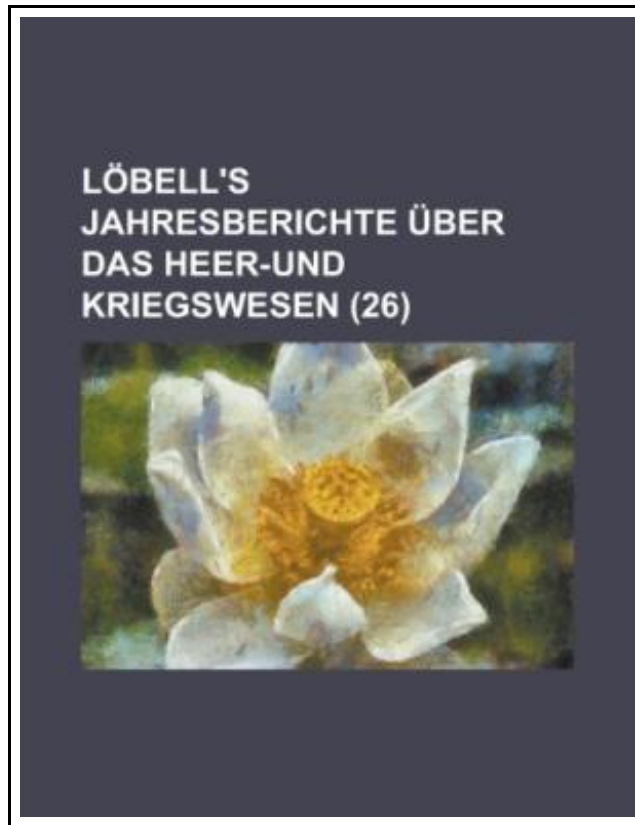


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(Meredith Hoppe)*

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RareBooksClub. Paperback. Book Condition: New. This item is printed on demand. Paperback. 22 pages. Original publisher: Washington, DC : U. S. Dept. of Justice, Office of Justice Programs, Office of Juvenile Justice and Delinquency Prevention, 2001 OCLC Number: (OCoLC)46354199 Subject: Community-based corrections -- United States. Excerpt: . . . Building Community Through Restorative Conferencing The true test of restorative conferencing. The ultimate community groups to develop and sustain a credible measure of success for any approach that claims to advance community response to youth crime. Because current job restorative justice should be its ability to strengthen the descriptions for juvenile justice professionals usually do not capacity of communities to respond effectively to crime include functions associated with restorative justice, another (Bazemore, 2000). In restorative justice, crime is viewed as test for efforts to engage the community in decisionmaking both a cause and result of broken or weakened relationships. must be whether new professional roles are being developed. As Pranis (1998, p. 10) suggests: The fabric of community is Such new roles are emerging in several communities where the weaving of relationships. Crime harms relationships and restorative justice is now actively practiced. For example, in thus weakens community. Our response to crime needs to Deschutes County, OR, probation officers are now called attend to these relationships to rebuild or strengthen the community justice officers, and their responsibilities include community fabric. developing and supporting community service projects, developing restorative conferencing, coordinating services If restorative conferencing models are to be more than to crime victims, and performing a variety of community-another programmatic add-on, advocates of the models building and restorative functions. should be challenged to ask whether the models meet the test of building community. Do these models: The process of engaging the community. The process followed by juvenile...



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